

## FOOTHILL COLLEGE

# Institutional Research and Planning

DATE: December 15, 2015

TO: Elvia Herrera, Program Coordinator II, Family Engagement Institute

Elaine Kuo, Institutional Researcher FROM:

RE: Non-Credit Parenting (NCP) Enrollment, Spring to Fall 2015 (United Way)

#### **Overview**

Students who registered for Non-Credit Parenting (NCP) courses between Spring 2015 and Fall 2015 were identified to determine their course enrollment patterns. There were 78 students who enrolled in at least one NCP course, making up a total enrollment of 96. No student enrolled in a credit course in 2015.

When examining the overall course enrollment, it appears that the majority of students enrolled in NCP 403 (81%) (Table 1).

Table 1. Non-Credit Parenting Enrollment by Course, Spring 2015 to Fall 2015.

NCP Course	Enr	Percent
F400.	18	19%
F403.	78	81%
Total	96	100%

When examining the course enrollment by term, it appears that the majority of the students enrolled in an NCP course during the Spring and Summer terms (81%) (Table 2). Appendix 1 shows more detailed enrollment data, at the course, section and term level.

Table 2. Non-Credit Parenting Enrollment by Course and Term, Spring 2015 to Fall 2015.

	Sprii	ng 2015	Sumn	ner 2015	Fa	ll 2015	]	<u>otal</u>
NCP Course	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
F400.					18	100%	18	19%
F403.	53	100%	25	100%			78	81%
Total	53	100%	25	100%	18	100%	96	100%

The majority of students enrolled in one section only (79%), while one-fourth enrolled in two course sections (21%) (Table 3).

Table 3. Non-Credit Parenting Enrollment by Number of Classes, Spring 2015 to Fall 2015.

Number of Courses	Headcount	Percent
One Section	62	79%
Two Sections	16	21%
Total	78	100%

Most of the enrollment was accounted by NCP 403 (77%), and the remaining students registered for NCP 400 (21%) (Table 4). Note that two students were enrolled in NCP 400 and NCP 403 between Spring 2015 and Fall 2015.

Table 4. Non-Credit Parenting Enrollment by Course, Spring 2015 to Fall 2015.

NCP Course	Headcount	Percent
400	16	21%
403	60	77%
400/403	2	3%
Total	78	100%

Demographic disaggregation shows that a majority of students enrolled in NCP courses were female (70%) (Table 5).

Table 5. Non-Credit Parenting Students by Gender, Spring 2015 to Fall 2015.

Gender	Headcount	Percent
Female	54	70%
Male	23	29%
Unknown	1	1%
Total	78	100%

Ethnicity data shows that two-thirds of students were Latino/a (66%) (Table 6). Asians represented the second largest student group (20%).

Table 6. Non-Credit Parenting Students by Ethnicity, Spring 2015 to Fall 2015.

Ethnicity	Headcount	Percent
African American	1	1%
Asian	15	20%
Decline to State	3	4%
Latino/a	52	66%
White	7	10%
Total	78	100%

The educational level of students is a bit inconclusive as half of the students are Special Admit/Unknown (49%) (Table 7). Despite the limited data, over one-fourth of students earned an AA/AS degree or higher (28%) while 20% attained a high school diploma or equivalent.

Table 7. Non-Credit Parenting Students by Education Level, Spring 2015 to Fall 2015.

Education Level	Headcount	Percent
AA/AS Degree	4	5%
Adult School	2	2%
BA/BS or higher	19	23%
Foreign HS Diploma	2	2%
GED/HS Equivalency	4	5%
HS Diploma	11	13%
Special Admit/Unknown	36	49%
Total	1061	100%

### Methodology

NCP course are non-credit and no final grade is awarded. These are non-transcriptable courses. Students were identified by enrollment in NCP courses in Spring 2015, Summer 2015 and Fall 2015 with a registration code of RA, RE, RW. Students with no contact hours recorded were excluded from this analysis. Only the highest reported educational level was counted. NCP courses included in this analysis are: Spring 2015: NCP 403 CRN 42391; Summer 2015: NCP 403 CRN 11029, 11030; Fall 2015: NCP 400 CRN 22534.

#### Source

FHDA IR&P, ODS [Registration Analysis, Student Demographic FHDA Table]

Appendix 1. Non-Credit Parenting Course Enrollment by Term and CRN, Spring 2015 to Fall 2015.

NCP Course	CRN	Spring 2015	Summer 2015	Fall 2015	Total
F400.25	22534			18	18
F403.02	42391	53			53
F403.04	11029		10		10
F403.05	11030		15		15
Total		53	25	18	96