FOOTHILL COLLEGE
Institutional Research and Planning

DATE: August 15, 2015

TO: Elvia Herrera, Program Coordinator II, Family Engagement Institute

FROM: Elaine Kuo, College Researcher

RE: Non-Credit Parenting (NCP) Enrollment, 2014-15 (Kaiser)

Overview

Students who registered for Non-Credit Parenting (NCP) courses in 2014-15 were identified to determine their course enrollment patterns and demographic characteristics (refer to Methodology section for sections included). There were 236 students who enrolled in at least one NCP course, making up a total enrollment of 290. Table 1 shows that less than one-fourth of NCP students enrolled in two or more NCP courses in 2014-15 (18%). Less than 1% of NCP students enrolled in a credit course during the same time period.

Table 1. Non-Credit Parenting Course Headcount and Enrollment, 2014-15.

Headcount	Enrollment	% of NCP Headcount	Credit Course Headcount	% of NCP Headcount
236	290	18%	2	<1%

Enrollment in NCP 402 accounted for almost half of NCP enrollment in 2014-15 (47%) while NCP 403 students represented another one-third (34%). Not all NCP courses were offered every term. Appendix 1 shows the enrollment data at the course, section and term levels.

Table 2. Non-Credit Parenting Course Enrollment by Course and Term, 2014-15.

NCP Course	Summer 2014		Fall 2014		Winter 2015		Spring 2015		Total	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
F400.			35	100%	19	18%			54	19%
F402.					85	82%	52	100%	137	47%
F403.	99	100%							99	34%
Total	99	100%	35	100%	104	100%	52	100%	290	100%

The majority of NCP students were one-course takers, enrolling in only one section in 2014-15 (81%) (Table 3).

Table 3. Non-Credit Parenting Enrollment by Number of Sections, 2014-15.

NCP Sections	Headcount	Percent
One section	192	81%
Two sections	34	14%
Three sections	10	4%
Total	236	100%

Table 4 shows the combination of NCP courses in which students enrolled. Almost all the students enrolled in only one NCP course (92%). The most common NCP course combination was enrollment in NCP 400 and NCP 402 (6%). Note that these data does not show the number of sections in which students enrolled, as a student could be enrolled in multiple sections of one NCP course.

Table 4. Non-Credit Parenting Enrollment by Course Number(s), 2014-15.

NCP Courses	Headcount	Percent
400	38	16%
402	85	36%
403	95	40%
400/402	15	6%
400/403	1	0%
402/403	2	1%
Total	236	100%

The credit courses taken by the two NCP students span seven departments, making up an enrollment of seven (Table 5). These courses were all in the social sciences, except for ART and COMM.

Table 5. Credit Course Enrollment among Non-Credit Parenting Students, 2014-15.

Department	Enr	Percent
SOC	1	14%
ACTG	1	14%
ART	1	14%
COMM	1	14%
HIST	1	14%
PHIL	1	14%
PSYC	1	14%
Total	7	100%

Students successfully completed slightly more than half their credit courses. One student enrolled in a COMM course but was unsuccessful while a second student completed two-thirds of her/his courses (Table 6).

Table 6. Success Rates among Non-Credit Parenting Student in Credit Courses, 2014-15.

Success		Nonsuccess		Withdraw		Total	
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
4	57%	2	29%	1	14%	7	100%

Demographic disaggregation shows that an overwhelming majority of students enrolled in NCP courses are female (71%) while slightly over one-fourth is male (28%) (Table 4).

Table 7. Non-Credit Parenting Students by Gender, 2014-15.

Gender	Headcount	Percent
Female	164	71%
Male	69	28%
Unknown	3	1%
Total	236	100%

Ethnicity data shows that students are overwhelmingly Latino/a (74%), while Asians/Filipino/Pacific Islanders compose the second highest represented student group (17%) (Table 8).

Table 8. Non-Credit Parenting Students by Ethnicity, 2014-15.

Ethnicity	Headcount	Percent
African American	2	1%
Asian	30	11%
Decline to State	15	6%
Filipino	14	6%
Latino/a	165	74%
Native American	1	0%
Pacific Islander	1	0%
White	8	3%
Total	236	100%

The educational level of students is inconclusive as over half of the students are Special Admit/Unknown (57%) (Table 9). Despite the limited data, 20% of students report earning an AA/AS degree or higher while roughly another one-fourth have attained a high school diploma or equivalent (22%).

Table 9. Non-Credit Parenting Students by Educational Level, 2014-15.

Highest Education	Headcount	Percent
AA/AS Degree	11	5%
Adult School	1	0%
BA/BS	35	15%
Foreign HS Diploma	17	7%
GED/HS Equivalency	29	12%
HS Diploma	8	3%
Special Admit/Unknown	135	57%
Total	236	100%

Methodology

NCP courses are non-credit and no final grade is awarded. These are non-transcriptable courses. Students were identified by enrollment in NCP courses in 2014-15 with a registration code of RA, RE, RW. Students with no contact hours recorded were excluded from this analysis. Twenty-two students had multiple education levels reported; the highest reported educational level was counted in this analysis. The following sections were included in this analysis: *Summer 2014*: NCP 403 CRN 10848, 10849; *Fall 2014:* NCP 400 CRN 21637, 21639; *Winter 2015:* NCP 400 31744; NCP 402 CRN 31747, 31749, 31742, 31743, 32128; *Spring 2015:* NCP 402 CRN 42429, 42076, 42375.

Source
FHDA IR&P, ODS [Registration Analysis, Student Demographic FHDA Table]

Appendix 1. Non-Credit Parenting Course Enrollment by Course, CRN and Term, 2014-15.

Department	Course	CRN	Summer 2014	Fall 2014	Winter 2015	Spring 2015	Total
NCP	F400.01	31744			19		19
NCP	F400.02	21637		15			15
NCP	F400.03	21639		20			20
NCP	F400	Total		35	19		54
NCP	F402.01	42076				12	12
NCP	F402.04	31742			18		18
NCP	F402.04	42375				23	23
NCP	F402.05	31743			15		15
NCP	F402.08	31747			28		28
NCP	F402.09	31749			17		17
NCP	F402.18	42429				17	17
NCP	F402.20	32128			7		7
NCP	F402	Total			85	52	137
NCP	F403.01	10848	50				50
NCP	F403.02	10849	49				49
NCP	F403	Total	99				99
Total			99	35	104	52	290