

Foothill College 2014-15 Comprehensive Program Review
Program Review Committee Feedback Winter 2016, May 5, 2016
Extended Opportunity Programs and Services (EOPS)

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

PRC commends the program for its collaboration with other areas of the College.

PRC compliments the writers on their thorough and thoughtful SA-SLO assessment and reflection.

PRC commends the program for its contribution to the College's student equity efforts.

Suggestions for Improvement

PRC suggest the program develop a more detailed plan for recruitment and retention efforts (particularly with high school students) than what is outlined in the program review.

As noted in the program review, the enrollment of African-American students is declining – PRC suggests the program initiate more research is needed to identify to causes and that the program work with other groups such as the Student Equity Workgroup to develop more detailed plans for turning the decline around.

PRC encourages more detailed research on student outcomes of EOPS students.

Recommendation – Green

PRC rated the Data Trends & Analysis section of the program review documents as a yellow due to declining enrollment in specific targeted student groups (e.g. African Americans).

The program is recommended to continue in the regular program review cycle.

Program Review Committee (PRC) Members:

Justin Schultz; Andrew Lamanque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo