

Foothill College 2014-15 Comprehensive Program Review
Program Review Committee Feedback Winter 2016, May 5, 2016
Environmental Horticulture and Design

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

PRC commends the department for a well-written and thoughtful reflection about the department's student enrollment and how student demographics can affect student achievement outcomes.

Suggestions for Improvement

PRC suggests the department please use different choice of wording to describe students (e.g. "students with special needs" and/or "better students") when referencing specific student populations; this is a public document.

PRC suggests continued monitoring of course success rates for African American, Latino, and Filipino students.

PRC supports the departments' exploration of collaboration with the Spanish department.

PRC suggests the department explore more culturally diverse content as a way to attract a more diverse student population.

PRC hopes the department will give more thought to possible transfer students and curriculum that aligns with 4 year degree programs.

PRC hopes the department can encourage more meaningful discussion among all faculty in the department.

Program Review Committee (PRC) Members:

Justin Schultz; Andrew Lamanque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo

Recommendation – Green

PRC rated the Outcomes Assessment and Outcomes Reflection sections of the program review documents as a yellow due to very few 2014-15 reflections for HORT course-level SLOs (CL-SLOs).

The program is recommended to continue in the regular program review cycle.

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